

Remote Education Provision – Secondary Information for parents and carers

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. This is not the same as a national lockdown where most students remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to students at home

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of students being sent home?	A student would be sent home with resources to complete independently in the first instance. All teaching staff upload lesson resources to Google Classroom and these resources would also be available from Day 1.
Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?	We teach the same curriculum remotely as we do in school. All resources can be accessed via Google Classroom.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?	We expect that students in remote education (including remote teaching and independent work) to be engaged daily as follows:	
	Secondary school-aged students not working towards formal qualifications this year	We would expect students to follow their usual timetable, with breaks and lunchtime.
	Secondary school-aged students working towards formal qualifications this year	We would expect students to follow their usual timetable, with breaks and lunchtime. In addition, students would also have homework/independent study and revision to complete.

Accessing Remote Education

How will my child access any online remote education you are providing?	We teach online through Google Classroom. Students will be told which classrooms to access and will be provided with the necessary codes.
If my child does not have digital or online access at home, how will you support them to access remote education?	<p>We lend laptops or tablets to families; parents and carers should make contact with the front office team in the first instance for further information. We also survey all families re. online access at home.</p> <p>Where printed materials are needed, the Pastoral team will oversee this.</p> <p>Students will submit work via Google Classroom.</p>

<p>How will my child be taught remotely?</p>	<p>We use a range of approaches to teach students remotely, including:</p> <ul style="list-style-type: none"> • live teaching (Google Meet) – this is mainly when whole year groups/the whole school are not in school; • printed paper packs produced by teachers (e.g. workbooks, worksheets); • commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences; • Q&A support via Google Chat or school email.
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Engagement and Feedback

<p>What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?</p>	<p>Our high expectations of and for our students continue during periods of online learning and we would ask for your support in establishing a routine around the normal school day; this would include a dedicated space in which they can work.</p>
<p>How will you check whether my child is engaging with their work and how will I be informed if there are concerns?</p>	<p>Parents and carers are required to make contact with the school each day as part of our programme of welfare checks. During this conversation, we will explore engagement and progress. Where there are concerns or further support is required, a member of the pastoral team will work with the family.</p>
<p>How will you assess my child's work and progress?</p>	<p>Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:</p> <ul style="list-style-type: none"> • Low stakes testing through 'do-it-now' activities and quizzes; • Key assessment pieces have been identified and students will receive written teacher feedback on these and will be asked to respond to that feedback.

Additional support for students with particular needs

<p>How will you work with me to help my child who needs additional support from adults at home to access remote education?</p>	<p>We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:</p> <ul style="list-style-type: none">• Students with an EHCP will have their risk assessment updated and actions will then be agreed by all involved in that review.• For other students with particular needs, their key workers/support member of staff will develop and agree the personalised approach.
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Remote education for self-isolating students

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

<p>If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?</p>	<p>All of the above measures would continue.</p> <p>If/when whole cohorts are self-isolating, live lessons via Google Meet are more common.</p>
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