

Weekly Bulletin for Families

Message from the Head of School

I hope that all our students, families and staff have managed to have a relaxing break, to spend time away from a computer screen and enjoy the slightly milder weather we have had over the last few days. As I write this, I am thinking of the next few days and weeks ahead. The start of this week will see mass testing again for everyone in school and the return to on-line teaching and learning. However, as it stands, it will also see us planning for the return of all students on 8th March. This does not alarm me, in fact, I long for students to fill the school again, to see teachers standing in front of real students and to feel the buzz of an active classroom once more. I feel confident that both as a Trust, and as a school community, we will have all safety measures securely in place. Rest assured, as soon as announcements are confirmed we will communicate what our full return will look like for your children.



Mrs H Philpott
Head of School

As Head of School I most certainly do not work in isolation, I am in a privileged position to have a very strong and supportive team around me both within school and across the wider Trust. Decisions are rightly challenged, questioned and agreed in partnership. A very valuable and vital perspective must come from our school community. We have plans to enable our student voice to be louder, for them to feel ownership and responsibility for how their school develops, this will be a great opportunity for students and an exciting addition to the school. For me, our current gap lies with our parental representation on our Local Advisory Board (LAB). The LAB is a similar structure and function to a school governing body. I have taken the next few paragraphs from our school website, to draw your attention to the history of SET Beccles, to remind you of why the school was established and to highlight the importance of community involvement;

SET Beccles School is a state school set up by teachers, families, the Seckford Foundation and other members of the community who were determined to make a positive difference to the educational landscape. We continue to exhibit that determination in all that we do.

Like all state schools, SET Beccles School is open to all students regardless of income or ability. We are regulated and inspected by Ofsted; enter our students for GCSEs and have our exam results published in league tables. So just like all other schools, the performance of SET Beccles School is closely monitored to assure parents that their children are being provided with a high standard of education.

But there are some key differences that we believe make SET Beccles School so distinctive.

For some time, concerned parents and professionals in the local community campaigned for something new in a school for Beccles and surrounding villages. Parents said they wanted their children to experience a better education, with smaller year groups, longer school days that fit in with modern family life, and a real commitment to getting learning right.

SET Beccles School, is a school that has been founded and shaped by local people.

SET Beccles School, shaped by the parents and the teams who support it, has freedom to direct

resources where they are most needed, but also to design a curriculum which supports each student as an individual.

We believe that each child – your child – should be known as an individual. We believe that given the right circumstances, everyone – including your child – can achieve extraordinary things.

If the brief history strikes a chord with you, makes you feel proud to be part of this community, as it does for the team around me, then please take a few moments to consider if you would be able to contribute to the future growth and development of the school. We are proactively seeking new members to our Local Advisory Board. Meetings are held once every half term, remotely at present, where I share updates on school progress and plans. The members collaborate, raise questions and ideas, discussing how best we can provide a solid and meaningful educational experience for our students.

If you are interested and would like to discuss this further, please do get in touch with us either by calling school or by email at beccles@seckfordeducation.org.uk

Have a good week,

Mrs H Philpott, Head of School

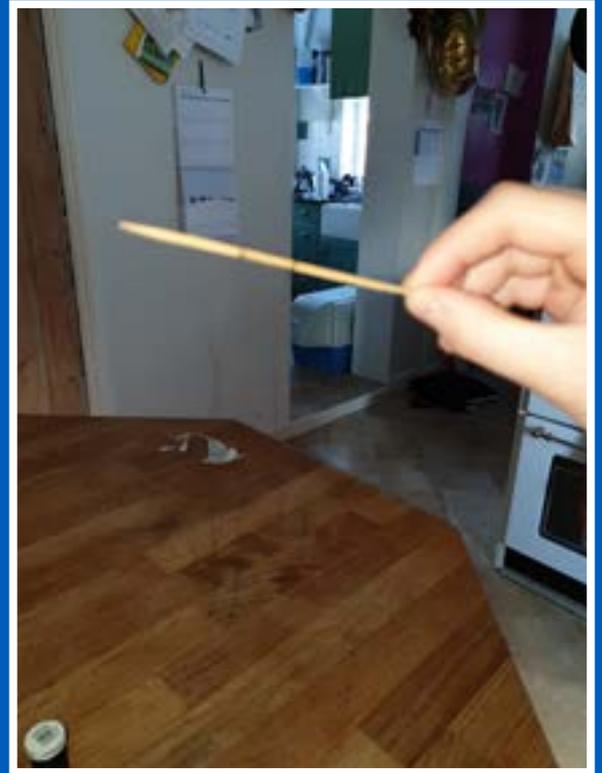
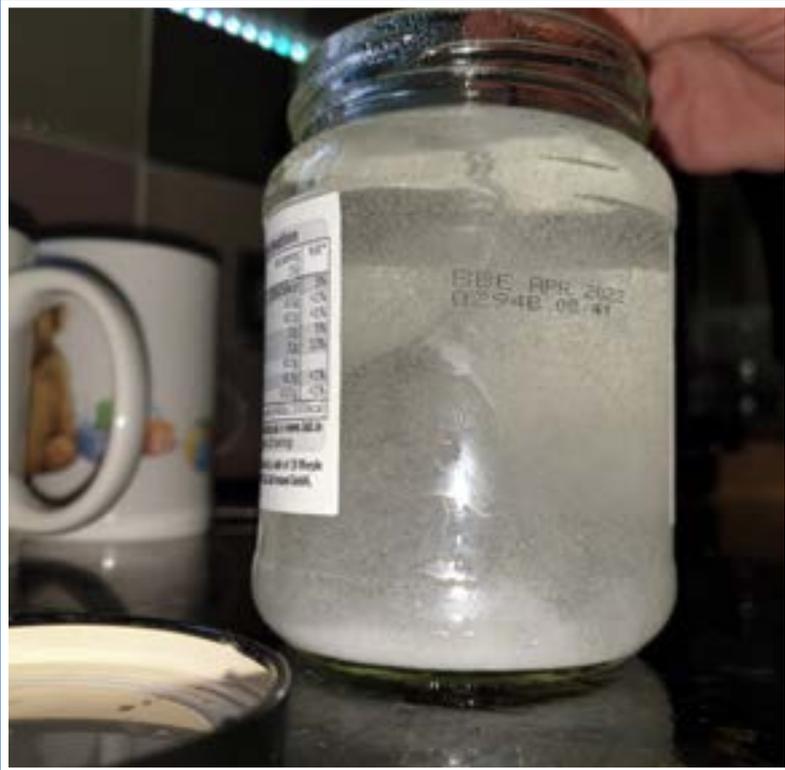
Creative Wow Factor

Each week, the creative department selects one piece of work that we feel has the “Wow factor.”

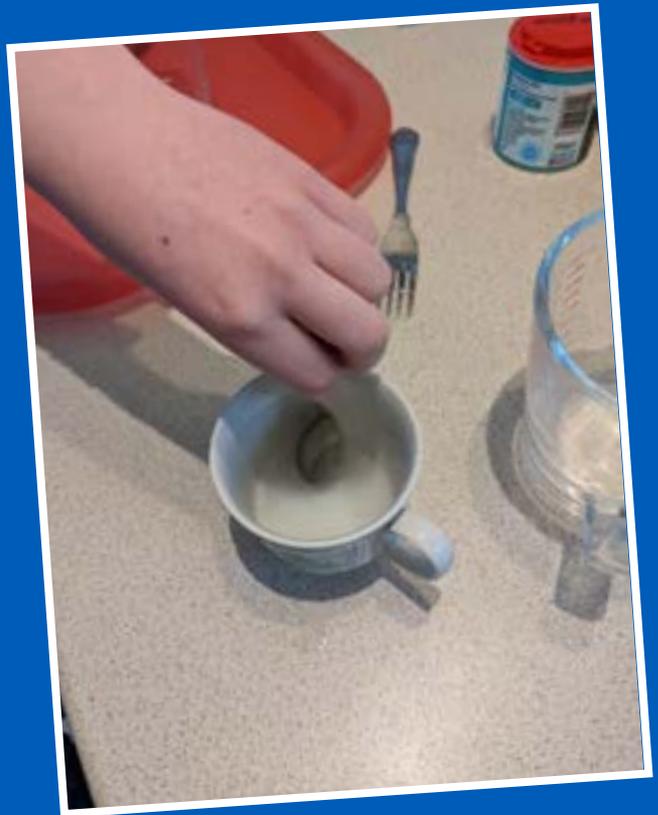
Congratulations to Esme for some outstanding Textiles work this week.



Lockdown Experiment Showcase



Lockdown Experiment Showcase



Lockdown Artwork Showcase

Tuesday 9th February 2021, period 3 (11.10) - Assessment

Lexi Kell 75/100

191290249117761.jpg

Files

Mark 75/100

Rubric 4/8

Art assess... 4/8

10:28 11/02/2021

Monday 8th February 2021, period 5 (13.50) - Assessment

Alfie Bessey 75/100

Not returned

Return

Monday 8th February 2021, period 5 (13.50) - Assessment (8 Feb 2021 at 11:49).png

7 pts

Discrimination shown when selecting landscape images that will promote originality in designing. Excellent observational details.

design idea. An influence ideas with a focus on primary and secondary colours. A variety of good abstract lines used. Consideration of presentation shown.

5 pts

Some thought used to select an image. Good

10:29 11/02/2021

Safeguarding note:

Parents are being warned over the dangers of a popular chat website called Omegle. We feel this site is unsafe for students to access. Omegle is a virtual chat room that video links users with random people all over the world. Its slogan is 'talk to strangers'. There has been a parent mail sent out today with key information regarding this site, please take some time to look at this with your child.



Creative Arts

SHOWCASE

A virtual celebration of the arts at the
Seckford Education Trust

Open to all art forms

Deadline for submissions is Fri 2nd April 2021

Lockdown Poetry and Song Writing Competition

‘Poetry is when an emotion has found its thought and the thought has found words.’ **Robert Frost**
Seckford Education Trust is inviting you to express your thoughts, feelings and Lockdown experiences through the medium of poetry or song.

Your poem, or song, must not exceed 30 lines.

We will award prizes in each of the following categories: KS2, KS3 and KS4.

The winning entry will be judged on the following criteria:

- Imagination
- Originality
- Flair

Top Tips:

- Read lots! The poet laureate, Simon Armitage, wrote this poem inspired by Lockdown: <https://www.simonarmitage.com/wp-content/uploads/Lockdown-by-Simon-Armitage.pdf>
- Poetry should be heard. Think about how your poem will sound when it’s read aloud. You can listen to lots of different poems here: <https://childrens.poetryarchive.org/>
- Samuel Taylor Coleridge once said that, ‘poetry is the best words in the best order.’ Your poem doesn’t have to rhyme, but you must think carefully about the words you choose. Make sure each and every one serves a purpose.

All entries should be emailed to amellor@seckfordeducation.org.uk by the deadline of **1st March 2021**

Good luck!

Abby Mellor

**Lead Practitioner for English
Seckford Education Trust**



Dates For Your Diary

Year 7

Tuesday 30 March: Progress Checkpoint 3 - reports sent home

Monday 10 - Friday 14 May: KS3 examinations

Thursday 24 June: Progress Checkpoint 4 - reports sent home

Year 8

Tuesday 30 March: Progress Checkpoint 3 - reports sent home

Thursday 29 April: Progress Evening

Monday 10 - Friday 14 May: KS3 examinations

Thursday 24 June: Progress Checkpoint 4 - reports sent home

Year 9

Tuesday 30 March: Progress Checkpoint 3 - reports sent home

Monday 10 - Friday 14 May: KS3 examinations

Monday 21 June: Year 9/10 "Is University for You?" Evening

Thursday 24 June: Progress Checkpoint 4 - reports sent home

Year 10

Tuesday 30 March: Progress Checkpoint 3 - reports sent home

Tuesday 4 May - Friday 14 May: Mock Examinations

Monday 21 June: Year 9/10 "Is University for You?" Evening

Thursday 24 June: Progress Checkpoint 4 - reports sent home

Year 11

Monday 22 February - Friday 5 March: Mock Examinations 2

Thursday 25 March: Progress Evening - mock examination results

Tuesday 30 March: Progress Checkpoint 3 - reports sent home

Parents' and Carers' Open Forum

Tuesday 16 March: 9.30 – 10.30am

Tuesday 4 May: 9.30 – 10.30am

Friday 25 June: 9.30 – 10.30am

Year 6 Into 7 Transition

Wednesday 16 June: Transition Evening/ Meet the Tutor (5.00 - 7.00pm)

Tuesday 29 - Wednesday 30 June: Transition Days



BT's new Stand Out Skills hub:
www.bt.com/StandOutSkills

Free must-have tips, resources and advice for jobseekers at every stage of their search. It has ways to help you discover your potential, make you own luck, write job applications that can stand out from the crowd and advice on how to interview with confidence and stay resilient through it all.