

BECCLES chronicle

SET Beccles School is a proud member of the Seckford Education Trust

The newsletter for SET Beccles School

What's inside?

- > Welcome
- > Introducing...
- > New House System
- > Team Time Showcase
- > Enrichment
- > The Careers Section



Head of School's Welcome

Important Date!

Tuesday 20 April

**Students begin
Trinity Term**

Our cover image -
Planes by Harvey, Year 8

Latest News

Twitter
Facebook
Website

To keep up to date with the latest news and events from the School, please remember that you can follow SET Beccles School on Twitter: @SETBeccles. Please also check our website for regular updates, and our Facebook page, just search for SET Beccles School on Facebook.

Safeguarding

Should you have any safeguarding concerns, please contact Mrs H Philpott, Designated Safeguarding Lead on 01502 718850 or for more information please visit www.becclesschool.org.uk/for-parents/guidance-information/safeguarding/ SET Beccles School's named safeguarding trustee is Mr R Lane.

This term has been yet another term of challenges, but as a school community we have worked together, supported one another and continued to do all we can for our students. Like all schools, we faced an extended period of remote teaching and learning for most of the term. Teachers and students adjusted quickly to the change in delivery style, once again turning to technology to aid our teaching, determined that physical distance would not impact on the strong relationships we have with our students. We continued to deliver our curriculum; set challenges and praise and support our students. Those students in school worked in 'bubbles', guided by their teachers. Our School values of commitment and cooperation have seen us through; working together we are stronger.



Mrs H Philpott
Head of School

Our next challenge came when we had to plan for, and implement, whole school Lateral Flow Testing. Once again, our key value of community came to the fore, our team of volunteers, staff and Trustees excelled in ensuring the process was smooth, efficient, professional yet conducted with great warmth and care. Students equally impressed, displaying maturity and understanding. They discussed their role in keeping not only our school community but our wider community safe. We are immensely proud of them all.

Rather than seeing Covid restrictions as a barrier we have embraced them as an opportunity. We have reflected on the needs of our students, analysed how best we can support each and every student to be successful. Our PE department have, for some time, implemented a House system for students. We have now launched this across the whole school as part of our tutorial system, all students now belong to one of our four houses; Blyth, Minsmere, Orwell or Waveney. Each year group has been split into small House Teams of students, offering all students an individualised and supportive start to every day. Team Leaders have strong relationships with students and their families to support all aspects of school life; ensuring we maximise the opportunities we offer each and every student. Team Leaders provide support with academic progress, attendance, social and emotional development and careers and aspirations. If you speak to the students though, they will tell you they "look out for me and help me" and "they want us to beat all the other

Teams in all school competitions!” We are a competitive bunch here at SET Beccles!

Our teaching and support teams have been very busy planning for the return to the classroom. Our focus has been to build and restore confidence. To reignite our students’ natural curiosity and interest in their learning. We are building on existing knowledge and supporting students to be brave again. Time away from school is far from ideal, but we must support our students to look forward, to understand what is next on their journey and feel secure knowing we are there to learn together. As a school we have been truly astonished and inspired by some of the fantastic work our students have completed during lockdown, a selection can be seen on the front cover and following pages. We stand in awe at how amazing and talented our students are and wish to share their work far and wide.

As we look ahead we have so much to look forward to, our transition planning has started for the new students joining us in September. We are continually looking at our curriculum and teaching methods to ensure we are meeting the needs of all students. We long to be able to embrace enrichment in its true form again once restrictions are lifted. We will continue to do all we can for our wonderful Year 11 students in their final few months with us, supporting them academically but also in their preparation for their next adventures when their time at SET Beccles comes to an end.

The life of a school is never quiet, the buzz at SET Beccles is strong and I am grateful to everyone who supports us in all we do.

Mrs H Philpott, Head of School

Introducing our new Assistant Heads of School:



“I joined SET Beccles as an Assistant Head of School in January, previously being Head of House in another Suffolk school as well as prior to that being a Head of Performing Arts at schools in various different counties.

Since starting here at SET Beccles, it has been fantastic to be a part of the school’s vision, ethos and goals it wants to achieve and being a part of the journey of change. It has been an interesting time to start at the school during the COVID-19 lockdown; it has been great to welcome the students back into school and see how well they have adapted back into their studies, and embraced the new pastoral structure. I looking forward to being a part of the journey of change as the school continues to grow”.

Miss C Goode
Assistant Head of School (KS3)



“I have recently joined SET Beccles as an Assistant Head of School, previously being Head of PE and Creative Arts in another Suffolk school. Since starting here at Beccles, I have been extremely impressed with the school’s vision, ethos and goals it wants to achieve. I have also been impressed with the students’ commitment, cooperation and confidence that they have shown during this COVID-19 pandemic. They have adapted back into school routines well, showing a high level of resilience and determination. I am excited about the future of the school and look forward to being part of its journey as it goes from strength to strength”.

Mr B Willgress
Assistant Head of School (KS4)

Our new House System

We would like to take this opportunity to summarise the positive start we have had, since the students returned on the 8th March.

We recently re-launched the House system across the whole school. All members of our School community, students and staff, are allocated to a House, this will stay the same throughout their time with us offering a sense of ownership and unity. All four Houses, Orwell, Minsmere, Blyth and Waveney are represented in each year group by Teams.

Since our return, all students have been a member of a small Team, between 10 and 16 students; this is in place of our previous larger tutor groups. Each Team is led by a member of staff who is called the Team Leader. The Team Leader's role is one of support, encouragement, and care.

Team time has been a real success, with stronger relationships being formed with peers and the Team Leader. Team time activities have also changed. Throughout the week, students will receive: an Assembly; Celebration of House points; Team Challenges; and *Just Reading*.

Waveney House Year 8

"It helped us to understand how to get back into normality in the school environment (get used to waking up early). It also helped us to adapt to the school expectations and the new times of the day."

Waveney House Year 8

"I found it a little tricky with my anxiety, but the tasks and challenges were okay and it did become a little easier as the week went on – it was fun and tiring!"

Blyth House Year 8

"Last week, I enjoyed the logo designing and working in groups that we chose. I also liked the 'Just Reading' book and the memory drawing activity"

Blyth House Year 8

"I liked working as a team and learning how to be a good one too!"

Orwell House Year 9

"It was fun and it was educational. The code breaker was simple but fun and entertaining. We also got a lot of information about our GCSE's"

Minsmere House Year 9

"The Creative Arts House Competition – the Spaghetti Tower was fun!"

Minsmere House Year 9

"I really enjoyed the sessions delivered by the University of East Angles."

Waveney House Year 10

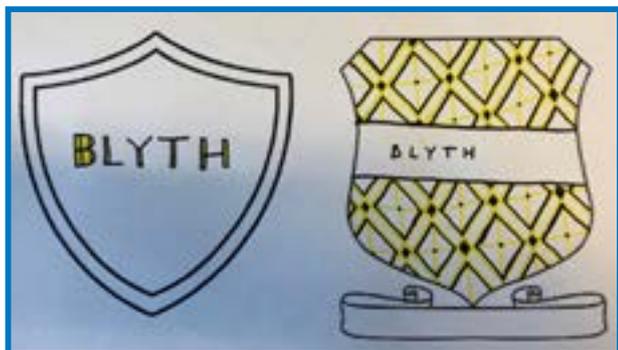
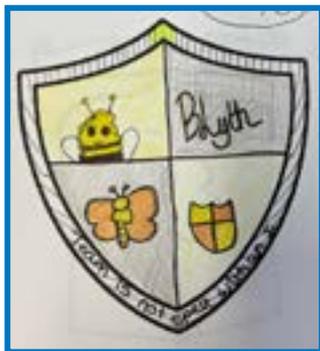
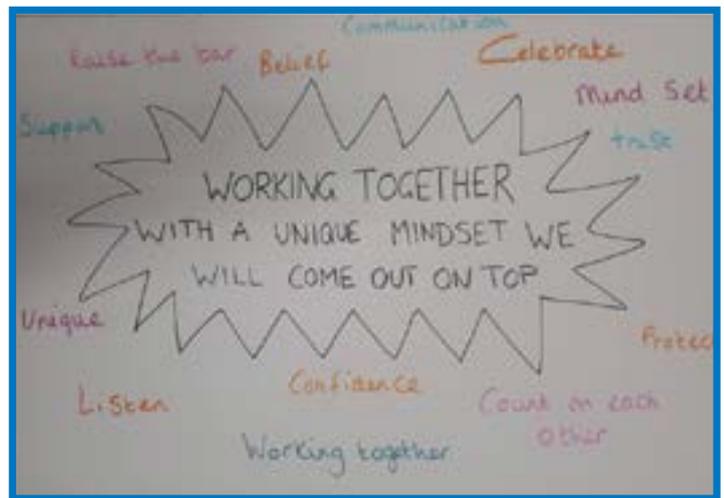
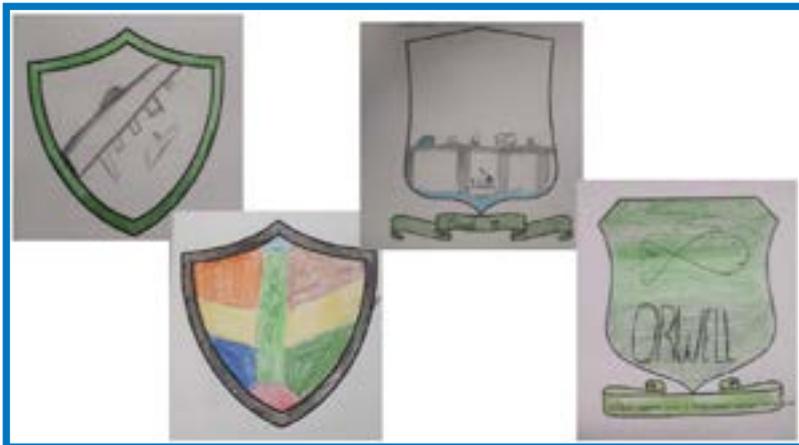
"We are really happy to have Mr Woodard as a team leader, what a legend!"

Waveney House Year 10

"I enjoyed being able to communicate and interact with my peers. Mr Woodard is a superstar Team Leader!"

Team time showcase

Students have been busy designing their new house shields.



Enrichment at SET Beccles School

Throughout the recent period of remote learning, we are really proud that as a school community we were able to offer enrichment activities every Wednesday afternoon. Students were sent a weekly suggested activity list and enrichment diary to complete with the theme of community.

It was excellent to see all the amazing and different activities which were taking place each week. These included: artwork which was sent to someone to say thank you; cooking for someone else; origami; DIY; local area scavenger hunts; and of course, lots of baking. We are all really proud and impressed of the enrichment activities during the recent remote learning and looking forward to seeing these interests develop further during enrichment activities in school.

Mr H Neale, Enrichment Coordinator



The Careers Section

It feels a little bit odd to be writing a separate section in a school newsletter that talks about careers, as it could suggest that careers education, information and guidance (CEAIG) stands apart from everything else that goes on in the school. The reality couldn't be further away from this, as throughout their time at SET Beccles, across the curriculum and in PSHE, students are learning the essential career management skills of resilience, curiosity, self-knowledge, preparation, planning, networking, researching and presentation, to name but a few. And the list of skills needed keeps growing as digital research skills become increasingly vital as well as the softer skills embracing optimism and motivation.

Many of these skills rely on a wide range of activities in order to grow, and of equal importance is access to information in order to build a broader understanding of all the opportunities that are out there waiting to be embraced. Along with regular availability in school of the independent Careers Advisor, Careers Leaders and various members of staff are helping with GCSE choices, CV building, applications to Post-16 provision as well as mentoring and individual support.

During extended team time, students participated in UEA's online OUTreach career programme. Students had live and pre-recorded sessions in: What does my future look like for me; introduction to apprenticeships; where can my GCSE's take me; and how to succeed in secondary school. All of which helped students understand: the importance of school; target setting; the importance of GCSE's; and what they need to do to succeed. These sessions were very beneficial and successful for all students.

Here are just a few of the links that are live at the moment, starting with the rather exciting new Home - Games Careers Week - 26th March to 2nd April - gamescareersweek.org - A really useful website if you're interested in a gaming career, even if you can't make any of the events.

Undergraduate Open Days - pearsoncollegelondon.ac.uk - All about undergraduate degrees in Animation, Game Art and Visual Effects.

Career opportunities with Arcadis - event.webinarjam.com/register/202/6v523byw - Careers in the Design and Consultancy industry.

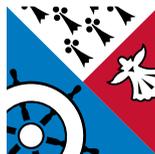
Experience > View Opportunity Details - s4snextgen.org/Opportunities/View/id/1226 Construction virtual work experience.

Callum Woodard, Trust Lead for PSHE and Careers

Contact us...

We welcome your feedback, news and comments.

Email us: beccles@seckfordeducation.org.uk



01502 718850

www.beccleschool.org.uk

SET Beccles School, Castle Hill, Beccles, Suffolk, NR34 7BQ