

SET  
BECCLES  
SCHOOL

# INDUCTION GUIDE

## Introduction

Welcome to SET Beccles School. We are delighted that you have chosen us. This booklet has been designed to help answer any questions that you may have regarding the transition to our school. We hope that you find it useful and that you enjoy your time here.

## School Ethos

Members of the Seckford Education Trust family are all founded on the 6Cs to Success:

### Co-operation

Students are expected to:

- Work with teachers and other adults to help them to understand what they need to do to achieve their targets;
- Work appropriately with other students during learning activities to maximise progress and minimise wasted time;
- Co-operate when given instructions that are for the benefit of their learning, achievement and progress.

### Commitment

Students are expected to:

- Attend school to learn, achieve and make progress;
- Be punctual to lessons and meet deadlines e.g. for coursework and homework when given;
- Take responsibility for their own learning, achievement and progress;
- Have (a) long-term life goal(s) and focus every day on what they need to do to achieve it/ them;
- Know and understand the grades and levels that they need to achieve their daily, weekly, termly and yearly targets and overall life goal(s).

### Confidence

Students are expected to:

- Develop confidence in their abilities and belief in themselves and what they can achieve with the help of the appropriate staff;
- Have high aspirations and the confidence that they can achieve those aspirations;
- Have the confidence to ask questions, find out more and report anything which is stopping them learning, achieving or making progress.

### Community

Students are part of a learning community and are therefore expected to:

- Set themselves and others high expectations and hold each other to them;
- Care just as much about others being able to achieve their life goals;
- Get fully involved in the life of their school, including enrichment and extra-curricular activities;
- Get fully involved in the life of their local community;
- Understand the four different scales of community: local, regional, national and international;
- Understand differences in others and value the importance of diversity.

### Challenge

Students are expected to:

- Meet each challenge presented to them with confidence and positivity;
- Undertake challenges as a means of making faster progress and achieving more;
- Provide each other with appropriate learning challenges and support each other to achieve them;
- Appropriately challenge any behaviour that is preventing them from learning, achieving and making progress.

### Celebration

Our students are expected to:

- Celebrate the successes they have experienced in school and out;
- Support others to be successful and celebrate when they do achieve and make progress;
- Display behaviours that encourage themselves and others to strive to achieve greater success;
- Have pride in the achievements of the staff, fellow students, school and wider community.

## The Trust's Vision

Inspiring, enabling and celebrating each and every young person's personal best.



## School Day

08:00 - 08:30	Breakfast Club
08:30 - 09:10	Team Time
09:10 - 10:05	Lesson 1
10:05 - 11:00	Lesson 2
11:00 - 11:20	Break
11:20 - 12:15	Lesson 3
12:15 - 13:10	Lesson 4
13:10 - 14:05	Lunch
14:05 - 15:00	Lesson 5
15:00 - 15:55	Lesson 6

## Uniform

SET Beccles School is a uniformed school. All of our students, without exception, wear the same uniform. We believe this fosters a strong sense of unity and identity. We would ask that parents/carers support us by ensuring their child attend the school each day in the correct attire with the necessary equipment to learn.

A detailed Uniform Guide and Price List can be found at the end of this document.

### School uniform

- A white shirt or blouse with either short or long sleeved (not ¾ length)
- Clip-on school tie (therefore, blouses must have a top button to allow a tie to be worn at all times)
- Black blazer with the school's logo on the breast pocket
- Black / charcoal grey trousers (non-flared and non-tight for boys and girls)
- Charcoal grey pleated skirt with blue overcheck
- Black socks (please note knee-high socks are not part of our uniform). Students may wear 70 or 80 denier plain black tights. No other style, colour or thicknesses of tights are acceptable
- Shoes should be flat and black leather. High heels, boots, sandals, canvas style plimsolls and trainers, including black trainers, are not permitted
- Coats should be plain black or navy (no denim, leather or sportswear)

### PE Kit

- School hoodie with logo
- White sports polo (for indoor sport) with logo
- Rugby shirt (for outdoor sport) with school logo
- Athletic black skort or shorts
- Navy hockey/football socks/White ankle socks
- Trainers with non-marking soles
- Studded Football boots
- Shin pads
- Towel
- Unbranded black tracksuit bottoms with a single thin white stripe (optional)

We would also draw your attention to our uniform expectations (including nail varnish, hairstyles and piercings), details of which may be found on the school website <https://www.beccleschool.org.uk/for-students/daily-life/uniform/>  
At SET Beccles School we expect students to wear their uniform with pride!

## Curriculum

The SET curriculum is a knowledge-rich curriculum. This means that we offer all our Key Stage 3 and Key Stage 4 students the opportunity to study a variety of academic subjects on the basis that these will equip students with the knowledge of the culture which will empower them to have sustained success and to be flexible in an ever-changing world (the 'providing a foundation for life' principle). Our clear focus on vocabulary acquisition reflects our belief that independent thought can only follow once key terminology is understood.

The SET curriculum takes a broader view of curriculum beyond that which results in SATs and GCSE results alone. The National Curriculum forms one part of the school curriculum. Whilst, as academies, (free) schools are not formally required to follow the National Curriculum, our curricular do take account of the National Curriculum. The curriculum is the progression model and curriculum across all phases and settings is at least as broad and ambitious as the national curriculum.

The SET curriculum is therefore based on four key principles:

1. subject knowledge;
2. vocabulary;
3. social equity and building cultural literacy;
4. personal education plans for every student.

## Enrichment

This is an integral part of the curriculum and is one of the 5 underpinning elements of the Trust vision for our students. We believe that enrichment can extend the range of educational experiences for our students, broadening horizons, helping them to discover hidden talents, try new things and to promote their growing love of learning.

As a compulsory part of the school day, enrichment takes three forms. The first is the enrichment which takes place as part of the school's curriculum timetable. These two lessons take place on a Wednesday afternoon and consist of a whole range of sporting, art, performance, crafting and other activities. Some activities for students to choose from are:

- o Duke of Edinburgh award;
- o British Sign Language;
- o Sports Leaders Award

Qualification courses, such as GCSE Computer Science or Latin (dependent upon demand).





The second are the two enrichment days that take place on the last days of the Michaelmas and Lent Terms. At Michaelmas, fun educational school trips and activities take place off-site wherever possible. At the end of the Lent Term, the whole school comes together to take part in an activity which has an learning challenge, enterprise, work-related learning, citizenship or PSHE theme. Such examples of past Lent Term enrichment days have been ‘Tournament of the Minds’ and ‘Battle of the Bands’.

The final element of compulsory enrichment is Enrichment Week, which takes place at the end of the Trinity Term in the summer. This week provides an opportunity for deep immersion in enrichment activity or activities on or off-site and is an opportunity for students from all schools in the Trust to opt into activities together.

As well as compulsory enrichment, our schools also have opt-in extra-curricular activities at lunchtimes and after school in ‘Lesson 7’. A whole range of activities are available for students to continue to demonstrate their commitment to the ‘6Cs to Success’.

### Team Leaders

Students meet with their team each morning for registration and a 40 minute team time. They then meet again in the afternoon for a 10 minute registration. During that time the team might attend an assembly or take part in the detailed pastoral programme on offer. Team Leaders are there to help and support the students throughout their transition and as they face new challenges at secondary school. For parents/ carers the Team Leader will be the first point of contact in the school for educational or pastoral issues.

### Homework

Given the length of the school day, we focus on quality of homework and not quantity. The majority of homework set will be project or enquiry based. Homework is allocated through [www.showmyhomework.co.uk](http://www.showmyhomework.co.uk). Students will receive a login and password within the first days of joining.

### Google Classroom

As a school, we use Google Classroom to support students in their education. Our curriculum material and assignments are shared on Google Classroom so that students can access homework or class work if they are absent. Your child’s account will be set up when they arrive in September and login information will be provided at this time as well.

### Arbor

At SET Beccles School we use a management information system called Arbor, which facilitates online communication between the school and parents/carers. It allows those at home to see the student's timetable, email staff, pay for school dinners and transport, as well as seeing the student's latest report.

### Pastoral Support

We are always focused on putting the student first even when life throws up many various issues and circumstances. We work hard to give everybody the opportunity to take advantage of the many experiences the school offers and to limit the impact of those that can stop students learning. We do have a school code and behaviour policy but this always tries to give everybody an equal chance to be themselves and work with others. Our pastoral team is non-teaching and always on hand to tackle any issues during the school day. Please see final page for contact details.

### Attitudes to Learning

I*	Exceptional	<ul style="list-style-type: none"> <li>I am an extremely effective independent learner</li> <li>I use reasoning and learning tools effectively. I am very self-motivated and resilient.</li> <li>My work is outstanding. I am always ready to learn.</li> </ul>
I	Excellent	<ul style="list-style-type: none"> <li>I am determined to achieve. I always aim to learn effectively.</li> <li>I complete tasks to a high standard. I am adaptable.</li> <li>I show initiative. I am a motivated and responsible learner.</li> </ul>
2	Good	<ul style="list-style-type: none"> <li>I complete work to match my ability.</li> <li>I am developing a range of skills to improve my learning.</li> <li>I am a hard-working student. I show some resilience and responsibility.</li> </ul>
3	Requires Improvement	<ul style="list-style-type: none"> <li>I usually complete the tasks I have been set, but I do not always try hard enough to make progress.</li> <li>My commitment to work is inconsistent.</li> <li>My work generally matches my ability.</li> </ul>
4	Unacceptable	<ul style="list-style-type: none"> <li>I do not complete class work or homework well.</li> <li>My learning is not effective because I do not always pay attention.</li> <li>I could be doing better. I could be learning much more effectively.</li> </ul>



Lunches

At the Seckford Education Trust we believe that healthy eating plays a central role in supporting attainment, learning and progress of our students. We expect all our students to eat with us for a number of reasons:

- Good food provides students with the ability to concentrate on learning in the classroom, particularly after lunchtime;
- A greater appreciation for cultural, fresh and seasonal ingredients;
- Learning the enjoyment of dining over a meal with both peers and teachers.

All the schools within our Trust have an extended school day, so eating nutritiously helps keep our students feeling healthy, alert and energised throughout the day. The £2.50 price per day includes lunch, breakfast club and a break-time snack each day.



Below is an exemplar menu that is available for viewing on our website:

	Hot Meal	Vegetarian	Salad Bar	Dessert
Monday	Margherita Wood Fired Pizza with Leaf Salad	Paneer, Potato & Green Bean Curry with Basmati Rice	Chicken Caesar Salad Roasted Broccoli, Blue Cheese, Sunflower Seed Salad, Blue Cheese Dressing	Pear & Blackberry Crumble Bar
Tuesday	Braised British Beef, Vegetable & Ale Stew with Creamy Mash	Squash & Roasted Pepper Paella	Asian Beef Salad Pasta Salad Pot	Lemon Drizzle Cake
Wednesday	Chicken Korma with Basmati Pilaff	Quorn & Vegetable Hot Pot with Buttered Petit Pois & Carrots	Chicken Caesar Salad Roasted Broccoli, Blue Cheese, Sunflower Seed Salad, Blue Cheese Dressing	Sticky Ginger Cake
Thursday	Pork Ragu with Farfalle & Garlic Bread	Five Bean & Jack Fruit Chilli with Herby Rice	Asian Beef Salad Pasta Salad Pot	Chocolate Chip Muffin
Friday	Teriyaki Salmon with Vegetable Fried Rice	Spinach & Ricotta Cannelloni with Herby Bread	Chicken Caesar Salad Roasted Broccoli, Blue Cheese, Sunflower Seed Salad, Blue Cheese Dressing	Apple & Cinnamon Cake

Once each half term we have Kitchens of the Globe where the restaurant provides a meal from a specific region from around the world. We invite parent/ carers to join us for these lunches on a rota. Cultural education at lunch!

Transport

Seckford Education Trust Schools, where they are established, are additional to the existing pattern of schools in an area. In the case of such schools no catchment areas are in place and therefore the local authority will provide transport to the school as set out below. **This entitlement is in accordance with the statutory age and distance criteria.**

All children aged between 5 and 16, reception to Year 11, qualify for free home school travel if they attend their nearest suitable school with places available and live at least 3 miles from the school if they are aged 8 years or older. *Distances are measured by the shortest route along which a child may walk, accompanied as necessary.*

If you are unsure about transport and routes please contact Mrs Hawkins-Weeks, Senior Administration Manager, at lhawkins-weeks@seckfordeducation.org.uk.

For all areas outside of the location the telephone number for County Transport is 03456 066173.

Suffolk County Council runs a school transport entitlement hotline for those who wish to check whether they are eligible for free transport. The telephone number is 03456 066173.

School Contracted routes

The school will subsidise the cost of the daily bus travel but there will need to be some charge to families to use the service. We have sought to keep costs as low as possible. This currently stands at £175.00 per term; this roughly equates to £15 per week / £3 a day and this would need to be paid in advance, the initial payment being due before the start of the Michaelmas term. Payment may be made via Arbor, further details of which will follow.

If you are unsure about transport and routes please see our website for the current collection points. For all areas outside of the location the telephone number for County Transport is 03456 066173.

Absence

It is the responsibility of parents/carers to contact the school on a daily basis during a period of absence due to illness. This may be done by telephone, email beccles@seckfordeducation.org.uk or via Arbor, providing a clear reason for the absence.

As a Trust, we are unable to authorise term-time holiday so please be mindful that a series of eight sessions (four days) may trigger a fixed penalty notice from Suffolk County Council.



## Staff



Mrs H Philpott  
Head of School  
Safeguarding Officer  
Designated Safeguarding Lead (DSL)



Miss C Goode  
Assistant Head of School KS3  
Transition Co-Ordinator  
Assistant Designated  
Safeguarding Lead (ADSL)



Miss J Reeve  
SENCO



Mr B Willgess  
Assistant Head of School KS4  
Assistant Designated Safeguarding  
Lead (ADSL)



Miss B Woods  
Pastoral Support Officer  
Assistant Designated  
Safeguarding Lead (ADSL)



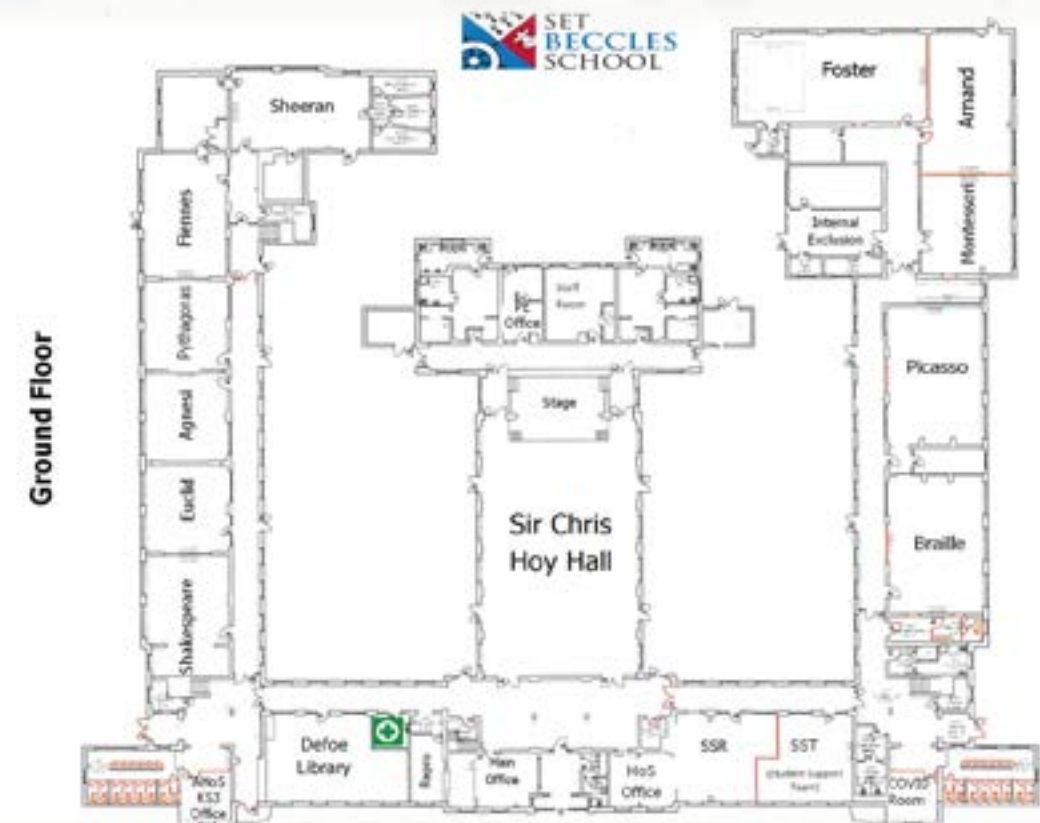
Miss L Hawkins-Weeks  
Senior Administration Assistant

## Student Support Team:

Miss E Catling	Key Stage 4 Leader
Mr R Melchior	Pastoral Support Officer (Behaviour)
Mr A King	Pastoral Support Assistant
Miss D Foster	Pastoral Support Assistant
Miss C Clark	Pastoral Support Assistant (Counsellor)
Mrs C Jackson	Higher Level Teaching Assistant
Mrs H Pentney	Higher Level Teaching Assistant
Mrs T Ringer	Teaching Assistant
Ms A Godsave	Teaching Assistant

Email: [beccles@seckfordeducation.org.uk](mailto:beccles@seckfordeducation.org.uk)

Telephone: 01502 718850





# OUR VISION

Inspiring, enabling and celebrating each and every young person's personal best.

# OUR MISSION

To create an outstanding learning community for all.



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