

CHRONICLE



The newsletter for SET Beccles School

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MICHELMAS TERM

Wednesday 31 August 2022

Staff Professional Development Day

Thursday 1 September 2022

Year 7 - Induction Day

Friday 2 September 2022

Start of Michelmas term for all students

SAFEGUARDING

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As the year draws to a close it is hard to summarise the success stories and positive opportunities our students have had over the last year in such a short space.



Our Key Stage 3 Captivating Curriculum projects have offered multiple experiences to our young people, genuinely opening their minds and thought processes, the Democracy Project in particular stands out along with the creation of our very own SET Beccles cookbook!

We have once again been able to open our doors to our wider community. We have hosted sporting fixtures and open events, culminating in our Music and Drama Showcase. The SET Beccles enrichment offer continues to grow, I must acknowledge the incredible work of the Gardening Club and thank them for the beautifully cultivated garden we all get to enjoy. It is very special to eat lunch with products from our own garden.

September will see the arrival of our new IT suite, enabling us to offer both Key Stage 3 and 4 Computing. In addition, we will also have our completed fitness suite open for student use, enhancing both our curricular and enrichment offer.

I leave Beccles with a very heavy heart; I am immensely proud of our many achievements and changes over the last two years. I have thoroughly enjoyed my time working with students and staff at SET Beccles and wish the school community every success moving forward.

Neil Ketteringham will join the school in September as Headteacher, I wish him every success and happiness at SET Beccles, I am confident the school community will welcome him warmly. I look forward to reading about what is next for this great school!

Mrs H Philpott
Head of School

STUDENT VOICE

This year I have had the pleasure of re-launching the SET Beccles student voice and leadership opportunities, working with the students to ensure their voice and opinions are heard. We started off the year with appointing Team Captains and Vice Captains, this made up our School Council. School Council have met and discussed a wide range of matters from charity fund-raising, to meeting with the Trust Chef to develop our menu, to renaming the rooms, to important matters like the student wellbeing. I have also had the opportunity to develop our student leadership prospects for our students preparing them for life beyond SET Beccles with skills that will be transferrable; we have launched Subject Ambassadors, as well as appointing Prefects and the Senior Student Leadership team who will summarise the year below.

I look forward to seeing how our Student Leadership Team make new developments next year.

Miss C Goode
Assistant Head of School



Team time, there is a lot to say about how effective it has been in helping us all grow as students and as people. This 40 minutes of time with our Tutor (or Team Leader) helps us to communicate with our Team Leader and build greater bonds with the people. This leads into our PSHE that we do during team time. We have covered a range of things during our PSHE sessions; from how to stay safe online to, how to deal with a loss of a loved one, from mental health to sexuality and gender identity. This gives us educational and valuable information that we can take into the real world and excel in our studies with an open mind about the world around us.

During team time students have the chance to participate in team challenges that can earn them house points. Our teams earn points by participating in team challenges, this increases our team spirit (community) and co-operation within groups. It also improves relationships between the team members and the Team Leader. We also celebrate each other's achievements through our rewards breakfast on a Friday and Monday rewards session.

- Amethyst P
Head Girl

Part of my vision as Head Boy is to reduce our impact on the environment; one way I want to do this is by putting recycling bins in all of the classrooms around the school. What this means is that waste which used to end up on landfills that was able to be recycled like paper can be recycled, reused, and will reduce our impact on the environment.

- Ethan C
Head Boy

STUDENT VOICE

SET Beccles aspires to make every lesson engaging and to bring out the best in every student. For example, in Year 7, teachers will create a comfortable environment for newly transitioned students. In year 8, lessons are engaging and offer students lots of opportunities. Choosing your GCSEs is one of the most important parts of secondary school and we make sure that each student gets the chance to take a GCSE they want. In year 10 and 11, classes are set based therefore challenging students.

- Oliver F

Deputy Head Boy

In our school we have a variety of support offered to students. We have two specialist places: the Student Support Room (SSR) and Montessori. The Student Support Room (SSR) is where our pastoral team is based and is a supportive space during the school day. Montessori is our inclusion space for students with Special Educational Needs, and those who need support from our TA's during the school day. It is also open during break and lunchtime as a safe and quiet space for students to spend their free time.

At this moment in time, we are currently looking into introducing mental health ambassadors. These students will help look out for students who need help or someone to talk to when they are struggling. These students would be trained by an external company in how to support their peers.

- Katie H

Deputy Head Girl

This year at SET Beccles School, we have had a drive on a community focus at our school aiming to bring our year groups as well as staff and parents together. This year alone we have been very proud to welcome over thirty new students to our school. These students were buddied up and have now integrated themselves fully into daily life at SET Beccles. We are also going to make sure that in the new year 7 transition is as easy as possible for new students; we will ease them in with transition days, which are coming up (so they can make friends early) and plenty of help from students and staff members alike.

One way that we have brought students from all year groups together is with our SET Beccles Performing Arts Showcase where we have had students from years 7 through 10 working together on an evening full of musical and acting talent.

One final thing that we have done this year for our year 11's is this year's Prom outfit donations. This year we asked our local community to donate prom dresses and suits so that all our year 11's have the opportunity to enjoy the evening that they all deserve. We have been inundated with donations and this just shows the huge links we have with our community and local area.

- Josh E

Deputy Head Boy

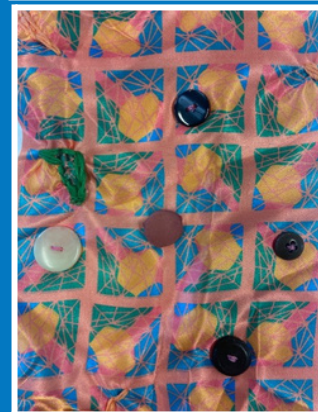
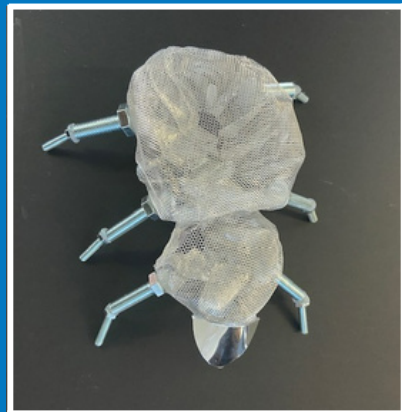
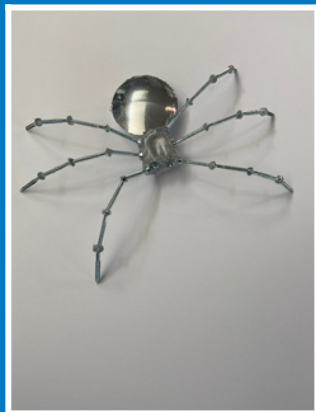
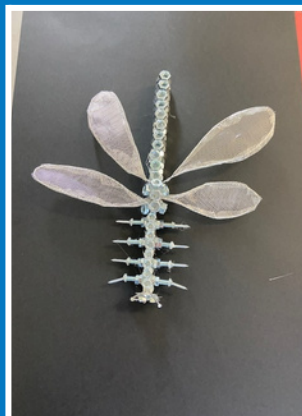
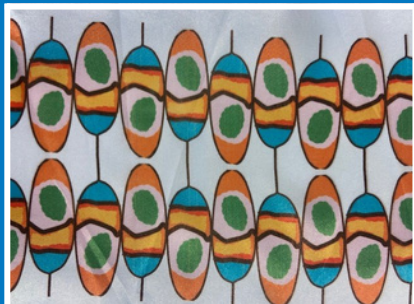
Enrichment is an opportunity that not many schools offer. This year students have been given many opportunities to explore new activities. For example: sports, arts and crafts, self-defense, dance, racket sports, cricket, forest school etc.

Enrichment offers so many different things and is changed regularly, it will be the best time of your weeks.

- Millie W

Deputy Head Girl

CREATIVE ARTS



KS4 Students in 3D Design and Textiles have been exploring insects. 3D Students have used metal to create their own insects whilst Textiles students have focused on creating a surface print based on insect skin.



KS4 Students in 3D Design have created their own responses to the theme Geometric.

Students were given the theme of "Geometric" which they had to research and design and make their own response to this.

FOOD TECHNOLOGY

Year 7 have had a busy half term in Food Technology:

Students have learnt to create a range of recipes including, Fruit salad, scones, shortbread, cheese straws, pizza toast and muffins.



FORGE

The Forge has had a brilliant summer term. Our students have been able to access a wide range of subjects including cookery, forest school and interventions and have enjoyed working with Miss Reeve on Thursday afternoons where many have been able to begin to develop their understanding of a range of sports. Students have also enjoyed weekly assemblies where all the classes get together to share the great work achieved each week.



FORGE ENGLISH

During this term, we have been looking at persuasive writing. Introducing, Toy Den! The students have been inventing, crafting, marketing and advertising their toy creations. The final task will be to present their toys to their teachers and try to sell them, using the persuasive techniques that they have learned. May the best toy and most persuasive salesperson win!



MATHS

Students have been looking at different types of measure this term including, measuring in centimetres and metres, measuring each other and calculating area and perimeter. Solving problems including types of measure are a very exciting way to apply our growing number skills. All our students continue to practise their counting and problem solving skills through all manner of interesting activities. We look forward to teaching more Maths next year!



CAPTIVATING CURRICULUM

Year 8 students have completed 'Herstory' work within History, focused on slavery. The students considered how they would exhibit information about slavery to others. The culmination of the 'Herstory' project was exhibited at Beccles Library from the 13th June.

Year 7 students have begun their Science in Sport project. This project ran within PE and Science lessons. Students made Lego models, investigating of the forces involved in movement and how these impact on sport. Students had the chance to work in teams to build complex models, in addition to the opportunity to engineer solutions with their Lego models to the problems posed. Finally, the students used the science they have learned to improve their sporting skills.



STUDENT'S ACHIEVEMENTS

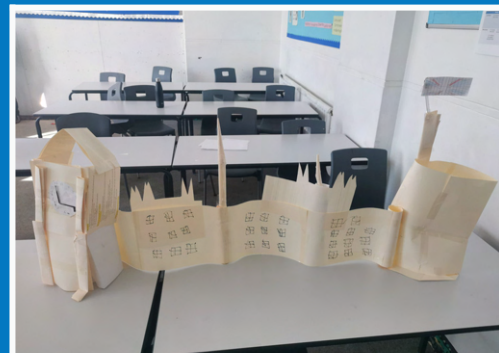
Well done to the students who won our bake off competition!



Students at Forge Beccles represented our school community with pride when they entered a local Boccia competition and returned to school showcasing some very impressive medals!

STUDENT'S ACHIEVEMENTS

A year 10 student created these stunning images using a photography orb as part of their mobile phone photography module. Well done!



The democracy team challenge took place during team time on Thursday 17th March, where pupils from years 7-11 were asked to create the house of parliament. Well done to the winning team!



Year 9 student, Milly W, has recently been successful in obtaining a place in the ITFC advanced training centre – following a successful trial after some impressive match performances and commitment to training camps.

Milly was previous part of the ITFC Elite Player Development Centre, which she has been part of this year.

Milly W (Year 9): “I am really keen to have a career in football, so this is a great step towards achieving my goal – I was so happy when I was invited to join the advanced training centre”

Mr D Burton (Lead Practitioner – PE): “Milly is proving to be an excellent role model for students at SET Beccles School. Her dedication and commitment to sport continues to flourish, and as a school we are really keen to support Milly in the next stage of her sport development. We are really proud of what you have achieved so far!”

Milly is now required to train with the Advanced Training Centre once a week, with increased travel commitments – and hoping that the opportunity opens further doors to help improve her Football development.

From everyone at SET Beccles School – Well Done Milly! We’re looking forward to hearing about your progress.

STUDENT COMPLETING 100 PRESS UPS-A-DAY IN AID OF CANCER RESEARCH UK



Throughout the month of May 2022, Year 11 student – Scott M, completed 100 Press Ups every day to raise awareness of the work that Cancer Research UK does to support people within our community, as well as attempting to raise some much-needed sponsorship.

Scott has undertaken the task of completing a minimum of 3100 press-ups in total throughout the month, and was keen for young students within the school to join him with his efforts. Scott's motivation to support this charity is linked to losing his father to Cancer when he was younger.

Scott M (Year 11): "I know what it is like to lose a family member to Cancer – so doing this is my way of trying to help others who may be in a similar position".

Mr D Burton (Lead practitioner – PE): "This is a great example of social action – which we are keen to support and celebrate within our school. It was great to see Scott doing something independently to support a cause which is close to his heart – and as a school, we were all keen to support him."

On Friday 27 May 2022, Scott completed his last 100 press ups.

Well Done Scott!

FOLLOW US ON



@SETBeccles

Contact us...

We welcome your news, comments and feedback



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