

SET Careers programme (updated 2022)

SET careers programme now works to the New CDI Career Development Framework with its 6 interlinked learning areas and related SMART learning outcomes. The Framework provides a holistic approach to 'career' learning that embraces the many aspects of a student's life and learning that will impact on their career. It requires the careers programme to be firmly embedded in the curriculum and the school's culture, with every member of staff engaged. The Framework embraces the importance of developing awareness, curiosity, skills and reflective practice, whilst ensuring that all eight Gatsby Benchmarks are understood and met across the whole programme.

The SET careers programme works with the SET PSHE curriculum to deliver key targets set by the Cambridgeshire PSHE personal development framework around financial capability (economic wellbeing) and careers and employability.

SET Careers Programme 2022/2023

New CDI Career Development Framework Learning Area	What this means	Yr7	Yr8	Yr9	Yr10	Yr11	
		Key Stage 3			Key Stage 4		
1. Grow throughout life	Grow throughout life by learning and reflecting on yourself, your background, and your strengths	CDI - be aware of sources of help; that learning, skills and qualifications are important for career; of heritage identity and values; respond positively to feedback; be willing to challenge themselves and try new things; record achievements			CDI - respond positively to help, support and feedback; positively and proactively engaging in learning; recognise value of challenging themselves and trying new things; reflecting on and recording achievements, experiences and learning; considering future learning pathways; reflect on heritage, identity and values.		
		Careers in Enrichment, tutor time and assemblies; careers embedded in curriculum and connections made for students to career pathways and transferable skills.	Careers in Enrichment, tutor time and assemblies; careers embedded in curriculum and connections made for students to career pathways and transferable skills.	Careers in Enrichment, tutor time and assemblies; careers embedded in curriculum and connections made for students to career pathways and transferable skills.	Careers in Enrichment, tutor time and assemblies; careers embedded in curriculum and connections made for students to career pathways and transferable skills.	Careers in Enrichment, tutor time and assemblies; careers embedded in curriculum and connections made for students to career pathways and transferable skills.	

2. Explore possibilities	Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces	CDI - aware of range of possible jobs; identifying common sources of information about the labour market; aware of the main learning pathways (e.g. university, college and apprenticeships); aware that many jobs require learning, skills and minimum qualifications; aware of the range of different sectors and organisations where they can work; aware of the range of ways that organisations undertake recruitment and selection			CDI - considering what jobs and roles are interesting; researching the labour market and education system; recognising the main learning pathways and considering which one they want to follow and how they will access and succeed in it; researching the learning and qualification requirements for jobs and careers that they are interested in; researching the range of workplaces and what it is like to work there; researching how recruitment and selection processes work and what they need to do to succeed in them	
		Careers in Enrichment Assemblies PSHE/Careers drop down days; Workplace visits	Careers in Enrichment Assemblies PSHE/Careers drop down days; Workplace visits	Careers in Enrichment Assemblies PSHE/Careers drop down days; Workplace visits; Business breakfasts	Work Experience; Careers in Enrichment One-to-one careers interview; NEACO links; STEM Ambassador links; Assemblies PSHE/Careers drop down days; Mock interviews; CV preparation; Careers Fair/Post-16 evening; Workplace visits; Business breakfasts	Work Experience; Careers in Enrichment One-to-one careers interview; NEACO links; STEM Ambassador links; Assemblies PSHE/Careers drop down days; Mock interviews; CV preparation; Careers Fair/Post-16 evening; Workplace visits; Business breakfasts
		Staff CPD to connect curriculum subjects to employability skills, career pathways and transferable skills and knowledge.				
3. Manage career	manage your career actively, make the most of opportunities and learn from setbacks	CDI - being aware that career describes their journey through life, learning and work; looking forward to the future; imagining a range of possibilities for themselves in their career; being aware that different jobs and careers bring different challenges and rewards; managing the transition into secondary school and preparing for choosing their GCSEs; learning from setbacks and challenges			CDI - recognising the different ways in which people talk about career and reflecting on its meaning to them; building their confidence and optimism about their future; making plans and developing a pathway into their future; considering the risks and rewards associated with different pathways and careers; taking steps to achieve in their GCSEs and make a decision about their post-16 pathway; thinking about how they deal with and learn from challenges and setbacks	

		Careers in Enrichment	Careers in Enrichment	Careers in Enrichment	Careers in Enrichment	Careers in Enrichment
4. Create opportunities	Create opportunities by being proactive and building positive relationships with others	<p>CDI - developing friendships and relationships with others; aware that it is important to take initiative in their learning and life; aware that building a career will require them to be imaginative and flexible; developing the ability to communicate their needs and wants; able to identify a role model and being aware of the value of leadership; aware of the concept of entrepreneurialism and self-employment</p>			<p>CDI - developing friendships and relationships and reflecting on their relationship to their career; starting to take responsibility for making things happen in their career; being able to reflect on and change their career ideas and the strategies that they are pursuing to achieve them; willing to speak up for themselves and others able to discuss role models and reflect on leadership; researching entrepreneurialism and selfemployment</p>	
		Careers in Enrichment	Careers in Enrichment	Careers in Enrichment	Careers in Enrichment	Careers in Enrichment
5. Balance life and work	Balance your life as a worker and/or entrepreneur with your wellbeing, other interests and your involvement with your family and community.	<p>CDI - aware of the concept of work-life balance; aware that physical and mental wellbeing are important; aware of money and that individuals and families have to actively manage their finances; aware of the ways that they can be involved in their family and community; aware of different life stages and life roles; aware of rights and responsibilities in the workplace and in society; recognising the injustices caused by prejudice, stereotypes and discrimination in learning and workplaces</p>			<p>CDI - reflecting on the different ways in which people balance their work and life; reflecting on their physical and mental wellbeing and considering how they can improve these; recognising the role that money and finances will play in the decisions that they make and in their life and career; recognising the role that they play in their family and community and considering how that might shape their career; considering how they want to move through different life stages and manage different life roles developing knowledge of rights and responsibilities in the workplace and in society; identifying what they can do, individually and with others, to challenge prejudice, stereotyping and discrimination in learning and workplaces</p>	

		Careers in Enrichment Link to PSHE curriculum	Careers in Enrichment Link to PSHE curriculum	Careers in Enrichment Link to PSHE curriculum	Careers in Enrichment Link to PSHE curriculum	Careers in Enrichment Link to PSHE curriculum
6. See the big picture	See the big picture by paying attention to how the economy, politics and society connect with your own life and career.	CDI - aware of a range of different media, information sources and viewpoints; aware that there are trends in local and national labour markets; aware that trends in technology and science have implications for career; aware of the relationship between career and the natural environment; aware of the relationship between career, community and society; aware of the relationship between career, politics and the economy			CDI - evaluating different media, information sources and viewpoints; exploring local and national labour market trends; exploring trends in technology and science; exploring the relationship between career and the environment; exploring the relationship between career, community and society; exploring the relationship between career, politics and the economy	
		Careers in Enrichment; Tutor time current affairs	Careers in Enrichment; Tutor time current affairs	Careers in Enrichment; Tutor time current affairs	Careers in Enrichment One-to-one careers interview; Tutor time current affairs	Careers in Enrichment One-to-one careers interview; Tutor time current affairs

SET Careers Programme - next review due September 2025